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| Kelsey Early: Spanish 1  | Email: earlyk@issaquah.wednet.eduVHL: <https://www.vhlcentral.com/home>Website: <http://profestimmel.weebly.com/> |

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|  | **Monday, 4/20** | **Tuesday, 4/21** | **Wednesday, 4/22** | **Thursday, 4/23** | **Friday, 4/24** |
| **Instruction** | " Welcome Back" Powerpoint video includes: 1. Goals for the Week2. Expectations 3. Calendar 4. Action StepsWatch this:[Welcome Video](https://youtu.be/574IyG_YOog)  | Watch video reviewing stem-changing verbs.Watch this:[Stem-Changers Video](https://youtu.be/MsLdJ0dhTH8)Whenever you have extra time during your 25 min, work on the Ch. 4 Practice Unit Test. I will post a key on Fri. | Review “Ir PowerPoint” posted on my website. | Review the video from Tuesday if you’re still needing more explanation.  | Review “Irregular yo PowerPoint” posted on my website. |
| **Activity****(required)** | Go to:<http://profestimmel.weebly.com/>Review Profe Early’s website and complete the Padlet (discussion board). | Go to: <https://www.vhlcentral.com/home>Do 4.0 activity:“Grabar 4.0” *Due Wednesday 4/22* | Go to: <https://www.vhlcentral.com/home>Do 4.1 activities:“Inténtalo” and Adivina” *Due Thursday 4/23* | Go to: <https://www.vhlcentral.com/home>Do 4.2 & 4.3 activities: “Inténtalo 4.2”“Completar 4.3” *Due Friday, 4/24*  | Go to: <https://www.vhlcentral.com/home>Do 4.4 activities:“Inténtalo 4.4”*Due Monday, 4/27* |
| **Enrichment****(assigned but not required)** | Review the Quizlets on my website for chapter 4.Completing the practice test. | Do the chapter 4 Kahoot posted on my website. | Go to: <https://www.vhlcentral.com/home>Do 4.1 activity: “Identificar” 4.1 | Go to: <https://www.vhlcentral.com/home> Do 4.2 activity:“Preguntas” | Go to: <https://www.vhlcentral.com/home> Do 4.3 activity:“Conversación” |
| **Office Hours** |  | **E-mail office hours** 12:00-1:00pmearlyk@issaquah.wednet.edu |  | **E-mail office hours** 12:00-1:00pmearlyk@issaquah.wednet.edu |  |

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April 27-May 1

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|  | **Monday, 4/27** | **Tuesday, 4/28** | **Wednesday, 4/29** | **Thursday, 4/30** | **Friday, 5/1** |
| **Instruction** | Watch:[Happy Monday](https://youtu.be/uNh4AlvmJHY)(announcements) | Watch:[What You Didn't Know About VHL](https://youtu.be/fZLOBHCGaJg) | Listen to this [Podcast](https://anchor.fm/kelsey-early/episodes/Espaol-1-Vocabulario-de-Viajes-ed7clq) from ProfeIf you prefer to read as you listen:[Podcast Manuscript](Videos%20and%20Manuscripts/Viajes%20Podcast.docx) | Click [here](https://www.worldatlas.com/spanish.htm) to pick a Spanish speaking country you’d like to learn about. | Join for a live Kahoot on Zoom![Period 1 @12pm](https://us04web.zoom.us/j/74161702846?pwd=aTBndnMyRDhMMVlNc0xIQ2VLdUt6QT09)[Period 2 @ 1pm](https://us04web.zoom.us/j/76886468323?pwd=amZKb3RIa1NMcW0rdDQ5QUZlQWViZz09) |
| **Activity** | [Do 4.0 activities:](https://www.vhlcentral.com/home)“Las estaciones y los meses del año”“Categorías”“Las cuatro estaciones”“Contestar”***Due Tuesday 4/28***[Vocabulario Nuevo](file:///Users/kelsey/Desktop/Capi%CC%81tulo%205%20Vocabulario.png)(Also on pg. 188 of vText) | [Do 4.0 activities:](https://www.vhlcentral.com/home)“Viajes”“De vacaciones”“Los meses”***Due Wednesday 4/29*** | Complete this [Google Form](https://docs.google.com/forms/d/e/1FAIpQLSfwiLAdPZjU8f8NC9qW_EJ1VghmNuiKA3k2dmwf2q2c6zjyfg/viewform?usp=sf_link) after listening to the Podcast.**Due Thursday 4/30 by midnight** | Choose one country to read about. Find that country on the Padlet map on the website. Follow the instructions on the Padlet to create your post.[Padlet Map](http://profestimmel.weebly.com/documentos.html)***Due Friday 5/1*** | If you can’t join live, please practice any of the first three Kahoots linked [here](https://connect.issaquah.wednet.edu/district/tech-kickoff/liberty/kleink/spanish/m/documents/357564). |
| **Enrichment** | “Grabar”(Assigned as classwork on VHL)[Quizlet](https://quizlet.com/150614772/leccion-5-las-vacaciones-flash-cards/) | “Repaso”(Assigned as classwork on VHL)[Quizlet](https://quizlet.com/150614772/leccion-5-las-vacaciones-flash-cards/) | [Quizlet](https://quizlet.com/150614772/leccion-5-las-vacaciones-flash-cards/) | [Practice Quiz on Adjectives](5.1%20Practice%20Quiz%20Adjectives.docx)[Key](5.1%20Practice%20Quiz%20Adjectives%20CLAVE.docx) | [Vocab Worksheet](5.0%20Contextos%20Vocab%20Practice.docx) |
| **Office Hours** | Will respond to emails in 24-48 hours Monday - Friday | **E-mail office hours** 12:00-2:00pmearlyk@issaquah.wednet.edu |  | **Zoom office hours**[Join here](https://us04web.zoom.us/j/76204797614?pwd=VDh2YXRVLzBybG1IZVhpK1hRQTdMUT09)12pm-2pm |  |

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| Kelsey Early: Spanish 1 I can describe how people feel.I can describe the physical condition of places and things.I can give dates and weather information.  | Email: earlyk@issaquah.wednet.eduVHL: <https://www.vhlcentral.com/home>Website: <http://profestimmel.weebly.com/> |

May 4-8

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|  | **Monday, 5/4** | **Tuesday, 5/5** | **Wednesday, 5/6** | **Thursday, 5/7** | **Friday, 5/8** |
| **Instruction** | Watch: [Feliz lunes](https://youtu.be/YjEZ26Xe9aI)Announcements and introduction of new topic | Watch:“Estar with Conditions and Emotions” on VHL | Review the video from Tuesday or my Monday PowerPoint | Vocab Quiz on VHL | Optional Kahoot to go over any questions from the weekSpanish 1 @ 11am |
| **Activity** | [Do Contextos activities:](https://www.vhlcentral.com/home)“Describir”“En la agencia de viajes”***Due Tuesday 5/5*** |  [Do 5.1 activities:](https://www.vhlcentral.com/home)“¡Inténtalo!”“Completar (P)”“Escoger”“¿Cómo están (P)?***Due Wednesday 5/6*** | [Do 5.1 activities:](https://www.vhlcentral.com/home)“Preguntas”“Marta y Juan”“¿Cómo están (C)?***Due Thursday 5/7*** | You have a quiz on VHL today. Log on between 10:00am – 11:00pm. You will have one attempt to take the quiz and thirty minutes to finish. | [Do 5.1 activities:](https://www.vhlcentral.com/home)“¿Por qué?”“Completar (C)”Weather Worksheet linked below.***Due Monday 5/11***[Zoom](https://us04web.zoom.us/j/78278563892?pwd=Y0ZQQ2dqSFViT1AxbW5qdUxYWjkrdz09) call for question about new grammar at 1:00pm. |
| **Enrichment** | [Kahoot](5.0%20Vocabulario%20%28Clima%2C%20estaciones%20y%20meses%29) labled “5.0 Vocabulario (Clima, estaciones y meses)” | Do 5.1 activity:“Describir”Due Wendesday 5/6 | [Kahoot](https://connect.issaquah.wednet.edu/district/tech-kickoff/liberty/kleink/spanish/m/documents/357564) labeled “5.1 Adjectivos” | [Quizlet](https://quizlet.com/150614772/leccion-5-las-vacaciones-flash-cards/) |  |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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| Kelsey Early: Spanish 1 I can give dates and weather information.I can describe what someone is currently doing. | Email: earlyk@issaquah.wednet.eduVHL: <https://www.vhlcentral.com/home>Website: <http://profestimmel.weebly.com/> |

May 11-15

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|  | **Monday, 5/11** | **Tuesday, 5/12** | **Wednesday, 5/13** | **Thursday, 5/14** | **Friday, 5/15** |
| **Instruction** | Watch this [video](https://youtu.be/6Q6U9QcBhsM) about present progressive |  | Watch the “Present Progressive” video on VHL if you need more help (only 4 min) | Watch this [video](https://www.youtube.com/watch?v=p2sEgUvhZQ8) from Profe talking about weather | Spend five minutes looking over the Newsela article. This reading level is far above where you’re at but try to see if you simply recognize words and can tell where the article is at. There are 3 sections. In the second section there are 2 examples of present progressive and in the third section there’s one. See if you can find them and understand what the sentence is saying. |
| **Activity** | Do 5.2 activities:¡Inténtalo!EscogerCompletar***Due Tuesday 5/12*** | **Quiz on estar with conditions** and emotions. You can log in any time between 10:00am and 11:00pm. You will have 45 minutes. Feel free to use your book but know you will only have 1 attempt. | Do 5.2 activities:The present progressiveEscogerTransformar***Due Thursday 5/13*** | Do 5.2 activities:CompletarRepasoCompletar (a different one)***Due Friday 5/14*** | Read Newsela Article attached below calendarDo a [Google Form](https://docs.google.com/forms/d/e/1FAIpQLScV-iQus_BxBMbXqDsARsPkqdwmAV9lXun1pxBSVr4PsTN2Lg/viewform?usp=sf_link)1:00pm [Zoom meeting](https://us04web.zoom.us/j/72480411768?pwd=akxtN0ErV0VPV2lZTWRsSHhpN2x2UT09) for Kahoot and questions |
| **Enrichment** | Practice quiz on [estar with conditions](https://www.spanishdict.com/quizzes/46/using-estar-with-conditions) | Practice quiz on [present progressive](https://www.spanishdict.com/quizzes/77/spanish-present-progressive-forms) | [Kahoot](https://connect.issaquah.wednet.edu/district/tech-kickoff/liberty/kleink/spanish/m/documents/357564) labeled “Prsente progresivo” | Practice [worsheet](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EaYjVTj7kW9Olva3Qru7S58BYe11sxE3GySIMdpn2D9cBg?e=ZgrAkQ)[Key](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EVZO2XLDQ-NErV95fFX76cUB7ppd3pgb-LvvupANEoISEA?e=EJFqb3) | [Reference sheet](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EZ754JT_ZUJKmQYOnWVu_-sBZrnE4eT9Cp6Kbzo7Juim5Q?e=YV8ky5) with a few problems on it |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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May 18-22

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|  | **Monday, 5/18** | **Tuesday, 5/19** | **Wednesday, 5/20** | **Thursday, 5/21** | **Friday, 5/22** |
| **Instruction** | Watch this [video](https://www.youtube.com/watch?v=r2SEJWxftx0) to prepare for the quiz tomorrow. | **QUIZ** | Watch Ser vs. Estar(Will upload later) | Watch ser y estar video on VHL | Enjoy your three-day weekend! |
| **Activity** | [Do review activities:](https://www.vhlcentral.com/home)En el parqueRepaso 5.1***Due 5/19*** | **Quiz on Present Progressive****1. This is due TODAY**2. Log on between 10:00am and 11:00pm3. You have one attempt4. You have 30 minutes5. Have your notes ready before you start | [Do 5.3 activities:](https://www.vhlcentral.com/home)¡Usos de ser y estar!CP ¿Ser o estar?***Due 5/21*** | [Do 5.3 activities:](https://www.vhlcentral.com/home)¡Inténtalo!EscogerLa familia Piñero***Due 5/22*** | [Do 5.3 activities:](https://www.vhlcentral.com/home)¿Ser o estar?¿Cómo es?***Due 5/26*** |
| **Enrichment** | Practice quiz on [present progressive](https://www.spanishdict.com/quizzes/77/spanish-present-progressive-forms) |  | [Kahoot](https://connect.issaquah.wednet.edu/district/tech-kickoff/liberty/kleink/spanish/m/documents/357564) labeled “ser vs. estar” | Practice [worksheet](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EWMY73_n2MpKsR3tC-8sJTkBdhsh-YCC-UkuMFETDr2xPg?e=GZy6ex)[Key](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EcYKXVhSnYpDkzbv6Bz5aLIBUwquATWeJn3rrzxQceA6YA?e=mdgpab) | [Worksheet and key](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EX0Vkzw246FKgu0SIaZ1O2QBD7Rl686alBFkarCXxzAFXw?e=yRlZGq) |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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May 25-29

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|  | **Monday, 5/25** | **Tuesday, 5/26** | **Wednesday, 5/27** | **Thursday, 5/28** | **Friday, 5/29** |
| **Instruction** | Memorial Day –No School | This [video](https://www.youtube.com/watch?v=RVRybzz3l9M) is only 3 min. Please watch! | **Quiz** |  | We will do a live Kahoot by class on Monday. This is required. |
| **Activity** |  | [Do review activities:](https://www.vhlcentral.com/home)Repaso 5.3Ricardo y Tina***Due 5/27*** | **Quiz on ser vs. estar****1. This is due TODAY**2. Log on between 10:00am and 11:00pm3. You have one attempt4. You have 30 minutes5. Have your notes ready before you start | [Do vocabulary activities:](https://www.vhlcentral.com/home)CompletarElegirContrastesNecesito muchas cosas***Due 5/29*** | [Do vocabulary activities:](https://www.vhlcentral.com/home)Los coloresEscoger***Due 6/1***10 minutes of [Quizlet](https://quizlet.com/154035267/leccion-6-de-compras-flash-cards/) with the new vocab |
| **Enrichment** |  | Practice quiz on [ser y estar](https://www.spanishdict.com/guide/ser-vs-estar) |  | [Prueba de práctica](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EWol4-KkDadEpexwIV9aVkcB5G-AK0xysMnTdDB03lwM0Q?e=6YHu1B) de vocabulario[La llave](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/EVYORSq9x8JPqwX8ka-gZfgB3HT1uzRNHgXUc0RPA7TRgA?e=qDUXx8) | OPTIONAL: If you want to take a quiz/test on all of chapter 5 I will assign one on VHL. You do not have to take it but if you do I will give you specific feedback. |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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June 1-5

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|  | **Monday, 6/1** | **Tuesday, 6/2** | **Wednesday, 6/3** | **Thursday, 6/4** | **Friday, 6/5** |
| **Instruction** |  | Please join the live Kahoot. If you can’t attend do the chapter 6 vocab Kahoot linked on Monday. |  |  |  |
| **Activity** |  | Period 1 [Zoom at 11am](https://us04web.zoom.us/j/72619698077?pwd=M1BLVUg2Y2pQRUtuT0RlY2IzNUE4UT09)Period 2 [Zoom at 12pm](https://us04web.zoom.us/j/73631815774?pwd=ZEUxdHFLWVhaV3VoSFpjemswdTQxQT09) |  |  |  |
| **Enrichment** | [Kahoots](https://connect.issaquah.wednet.edu/district/tech-kickoff/liberty/kleink/spanish/m/documents/359933) | [Quizlet](https://quizlet.com/154035267/leccion-6-de-compras-flash-cards/) | [Prueba de práctica](https://issaquahwednet-my.sharepoint.com/%3Aw%3A/g/personal/earlyk_issaquah_wednet_edu/ETIUFsrcrvVOqSp39ZDu0egB8RuFIBQApQ8dkY67aiD18g?e=qk4Cx5) |  |  |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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June 8-12

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|  | **Monday, 6/8** | **Tuesday, 6/9** | **Wednesday, 6/10** | **Thursday, 6/11** | **Friday, 6/12** |
| **Instruction** | Watch: [Monday Video](https://www.youtube.com/watch?v=sWjnpAyf2fs) | Watch: [Assignment](https://www.youtube.com/watch?v=GC3ywUg-Urc)This video explains what we’ll be doing for the rest of the year as well as the assignment for today. | Watch: [Video](https://www.youtube.com/watch?v=9yWPjX46-qA)(It looks like a lot today but all very short) | Watch: [El colorismo](https://www.youtube.com/watch?v=WZsY1kYHT8A) | Watch: [One Indigenous Group](https://www.youtube.com/watch?v=YX4sKE5E01s) |
| **Activity** | Complete: [Google Form](https://docs.google.com/forms/d/e/1FAIpQLSd6JOtqQuV2jRTyymOU1mhBLxP_-KqlW5XWSV4rsF3ieHNfBg/viewform?usp=sf_link) |  [Vocabulario Nuevo](https://docs.google.com/document/d/1Q52sJriokzXVTlL_TdOFf4haOujolGBR7_JmYuMUvXw/edit?usp=sharing) | Read: [Spanish Colonization](https://en.wikipedia.org/wiki/Genocide_of_indigenous_peoples#Spanish_colonization_of_the_Americas) (Skip to the part titled “Spanish Colonization of the Americas”)Watch: [History of Colombia](https://www.youtube.com/watch?v=prhRNVWQrKo)Preguntas: ¿De dónde son los colonizadores (colonizers)? ¿Quién es la primera persona española/europeoa (European) en Colombia? | You won’t be writing in Spanish today, but think about how colorism is similar to and different from racism in the US. Take some notes on what you learn. How is colorism linked to what you learned about colonization yesterday? | ¿Cómo es la ropa? ¿Qué ropa llevan? ¿Qué color es la ropa? |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |

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June 15-19

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|  | **Monday, 6/15** | **Tuesday, 6/16** | **Wednesday, 6/17** | **Thursday, 6/18** | **Friday, 6/19** |
| **Instruction** | Watch this final [Monday video](https://www.youtube.com/watch?v=Bl4uKo5Xklw). It explains your final chances to improve your grade, the final project, and the assignment today. | **FINAL PROJECT 30 POINTS DUE THURSDAY** |  |  | **FINAL ZOOM CALL IS REQUIRED AND WORTH 30 POINTS** |
| **Activity** | Use this photo on page 2 of the calendar to answer the questions¿Qué están haciendo? ¿Cómo están las personas? ¿Quién es el líder (leader)? (un hombre, una mujer, joven, viejo, etc) ¿Qué ropa llevan las personas? | Complete this [Google Form](https://docs.google.com/forms/d/e/1FAIpQLSedQZq3yjcmVI32AbxVh8hu6Xaso9MtpmmF30UHntp7RGHzXQ/viewform?usp=sf_link) by Thursday. This is the final project and worth 30 points. I will be looking for correct grammar, a variety of vocab, and as much detail/explanation as possible. |  |  | Zoom times by class[1st period at 12pm](https://us04web.zoom.us/j/73645201817?pwd=ckhYalFobW10cEJWRkFqcGpIekRkQT09)[2nd period at 1pm](https://us04web.zoom.us/j/74974906310?pwd=biszYWZITThOSWlua2J5eEl2TFduQT09) |
| **Enrichment** |  |  |  |  |  |
| **Office Hours** |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  | Email office hours12:00-2:00earlyk@issaquah.wednet.edu |  |



<https://www.google.com/search?q=protests&safe=strict&sxsrf=ALeKk03Z8o8rPVdtG1yG1JF332hr7xctjQ:1592237635331&source=lnms&tbm=isch&sa=X&ved=2ahUKEwignZu1m4TqAhVRtZ4KHXJhCPEQ_AUoA3oECBMQBQ&biw=1435&bih=699#imgrc=HU4LeaeeGP6oVM>