Nombre: Profe Early Fecha: 11 de diciembre Español 1

**Yo soy**

Yo soy una persona. Yo soy una mujer.

Yo soy una hermana. Yo soy una hija. Yo soy una nieta. Yo soy una tía.

Yo tengo pelo moreno y ojos de color avellana.

Pero yo soy más del aspecto, más de mis relaciones.

Yo soy una protagonista.

Es decir que yo soy sencilla, una buena comunicadora, autentica y a veces demasiada idealista.

Yo soy una líder. Yo soy una maestra. Yo soy como Obama y Oprah.

Me gusta pensar en el futuro y usar la imaginación y no me gusta hacer decisiones.

Yo soy importante y el mundo me necesita.

**La reflexión**

The personality type I received, the protagonist, is very accurate. By taking this personality test and writing a poem, I learned that I struggle with making decisions. Of course, I already knew this about myself, but seeing it written down helped me identify that it really is true. This trait can be frustrating at times whether I have to make a big or small decision. For example, my mom often becomes irritated when we go shopping because I cannot decide which pair of pants or which shirt to buy. Another example is that I struggle in school when I am assigned projects that are very open ended. It can be hard for me to narrow down my options and I do better when someone tells me exactly what to do. Overall, knowing about this weakness will help me in the future to identify why I might be struggling with completing a task or getting things done.

**La rúbrica**

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|  | **+1 point for up to (36/36)** | **5 points each (30/36)** | **-1 point for down to (24/36)** |
| **Impact/Creativity** | The poem is nicely handwritten or typed out, includes drawings, pictures, or some color. It is mounted on construction paper.  The poem and reflection are easy to read and organized on the front and back. | The poem is nicely handwritten or typed out, includes drawings, pictures, or some color.  **The poem and reflection are easy to read and organized on the front and back.** | **The poem is nicely handwritten or typed out with no visuals or color**.  The poem and reflection are unorganized and hard to read. |
| **Content** | **For the poem, the student filled in all categories of the template appropriately and added their own information as well.**  **The reflection is five sentences or more and meets the requirements described above. The student adds a practical application of this information or clearly connects it to something they already know about themselves.** | For the poem, the student filled in all categories of the template appropriately.  The reflection is five sentences and meets the requirements described above. | For the poem, the student did not fill in the complete template.  The reflection is less than five sentences or is five sentences but does not reflect that the student has learned anything new/taken the reflection seriously. |
| **Grammar/Vocab** | In the poem, the student has 3 or less errors in vocab, conjugation, accents, and grammar combined.  **In the poem, all of the information is included and effectively conveys the information asked for. Student uses vocab from beyond the textbook list and uses some phrases in addition to single words.** | **In the poem, the student has 5 or less errors in vocab, conjugation, accents, and grammar combined.**  In the poem, all of the information is included and effectively conveys the information asked for. Student uses single vocab words from beyond the textbook list but no phrases. | Profe has trouble understanding the poem because there are 6 or more errors.  In the poem, student uses words in English or simple, repetitive vocab. |